



Webelos Den Meeting 8

Webelos Citizen and Fitness Completion

Citizen activity badge (completion). Artist activity badge (partial). Webelos badge (complete, subject to three-month membership).

Preparation and Materials Needed

- ▶ This meeting is designed to wrap up the **Citizen activity badge**, a requirement for the Webelos badge of rank, so:
 - Review each boy's status in your den advancement record.
 - Develop a plan with you assistant den leader and parents to close any gaps during the next den meeting.
- ▶ Read the Artist chapter in the *Webelos Handbook*.
- ▶ Identify any parents or other pack resources who are artists and could be your activity badge counselor for this meeting. An artist may be an art teacher or anyone who has talent in drawing, painting, sculpting, animation, cartooning, pottery, or crafts. See if the artist can visit your den meeting, or do a field trip to the artist's studio or classroom.
 - Be sure any guest speaker knows how long the presentation should run, and that you've confirmed what can or should be covered that would be interesting and fun for the Scouts.
 - Show them the Artist chapter in the *Webelos Handbook*.
- ▶ If you are doing this as a field trip, inform Scouts and families about when and where to meet.
- ▶ Materials checklist (add to your den Cub tub of U.S./den flags, paper/pencils, other supplies):
 - Red, yellow, and blue paints (for more fun, you might also bring red, yellow, and blue frosting).
 - Paper; paintbrushes. Clay or air-drying modeling material.
 - Flag-sized fabric; and any other elements you determine you want the Scouts to create.
 - Towels, soap, and water for cleanup.

Before the Meeting

- ▶ Review After the Meeting at the end of the previous den meeting plan for necessary preparation and materials.
- ▶ Make final preparations with assistance from any assistant den leader or other parent helper, den chief, and/or denner. Organize the space (seating, flags, advancement charts, activity materials, handouts, etc.). If you're snacking, organize space for that and the cleanup.

Gathering

- ▶ Have a gathering activity (games, puzzles, other) that will keep Scouts interested and busy and that others may join as they arrive. If the den desires, serve a healthy snack during this time.
- ▶ If you have background materials for the activity badge, Scouts may be interested in reviewing those.
- ▶ Collect dues, record attendance and any advancement completed at home (a good job for an assistant den leader). Assign parents to meeting roles and hand out a meeting plan to each.

Opening

- ▶ Flag ceremony (rotate planning and leadership to complete **Webelos requirement 6**), with Pledge of Allegiance; maybe recite the Cub Scout Promise or sing a patriotic song; perhaps add a roll call, uniform recognition, or den yell.
- ▶ If you have a guest, give a formal introduction, including what the guest will do for you.

Business Items

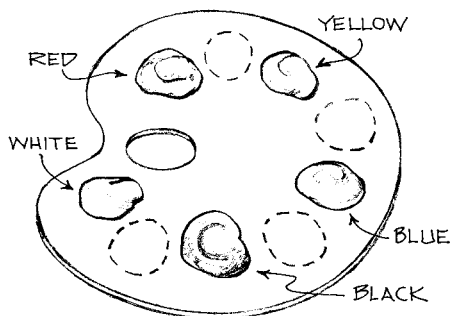
- ▶ Use this time also to discuss participation in upcoming pack meetings or events as needed.
- ▶ Explain that today's meeting is to complete work on the **Citizen and Fitness activity badges**.
- ▶ **Verify:** Check boys' handbooks for parent/guardian signatures for **Webelos requirement 8** and sign handbooks and record on den advancement record.

Activities

- ▶ **Complete Citizen Activity Badge Requirements**—to the extent that anyone in the past meetings has not been signed off on the elements that your den worked on in the den meetings:
 1. With your parent, guardian, or Webelos den leader, complete the Citizenship Character Connection.



- a. **Know:** List some of your rights as a citizen of the United States of America. Tell ways you can show respect for the rights of others.
 - b. **Commit:** Name some ways a boy your age can be a good citizen. Tell how you plan to be a good citizen and how you plan to influence others to be good citizens.
 - c. **Practice:** Choose one of the requirements for this activity badge that helps you be a good citizen. Complete the requirement and tell why completing it helped you be a good citizen.
2. Know the names of the president and vice president of the United States, elected governor of your state, and the head of your local government.
 3. Describe the flag of the United States and give a short history of it. With another Webelos Scout helping you, show how to hoist and lower the flag, how to hang it horizontally and vertically on a wall, and how to fold it. Tell how to retire a worn or tattered flag properly.
 4. Explain why you should respect your country's flag. Tell some of the special days we fly it. Tell when to salute the flag and show how to do it.
 5. Repeat the Pledge of Allegiance from memory. Explain its meaning in your own words.
 6. Tell how our national anthem was written.
 7. Explain the rights and duties of a citizen of the United States. Explain what a citizen should do to save our natural resources.
 9. Tell about two things you can do that will help law enforcement agencies.
 10. With your Webelos den or your family, visit a community leader. Learn about the duties of the job or office and tell what you have learned.
 - Complete service project (collection of items or other activity—depends on den plans).
 - Or review results of service project if completed outside of the meeting.
 - If you did not do a community leader visit, or a Scout was absent from this, requirement 12 is a good replacement: Tell about another boy you think is a good citizen. Tell what he does that makes you think he is a good citizen.
- **Review Webelos Badge Requirements** (pages 49 and 50 of the *Webelos Handbook*), consult den records, verify completion, and review as necessary.
- **Artist Activity Badge:** Requirements are to do the first two requirements, and then five of 3 through 11 (This meeting plan does the 1, 4, 7, and 9 as shown below, and 2, 8, and 10 are done in the Den Meeting 15.):
1. Talk to an artist in your area or to your art teacher about the different occupations in the art field. Make a list of them.
 - Encourage the artist to take ideas from the boys, to lead them to discover the many art-related jobs.
 4. List the primary and secondary colors. Explain what happens when you combine colors.
 - Study a color wheel and practice mixing paints to make shades and tints (see *Webelos Handbook*).
 - Maybe have each boy prepare a color scheme for his room.
 - Color palette: You can make a palette for each boy out of heavy cardstock. See the example.

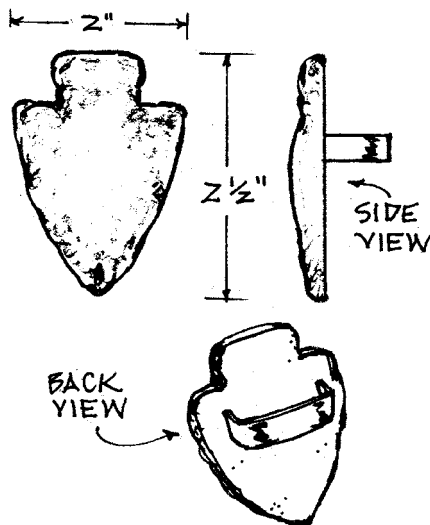


- Let them fill in the primary colors with acrylic, tempera, or poster paint; then mix the primary colors to see what secondary colors result.
- For more fun, use colored frosting. Buy or prepare colored frosting and let boys mix colors to decorate cookies.

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7. Use clay to sculpt a simple object.
 - Could be a simple clay sculpture of whatever figure the Scout imagines.
- For more fun, make an arrowhead neckerchief slide:
 - Sculpt the arrowhead in clay, about 2 inches high by 2 inches wide.
 - For the slide device, cut a slice from PVC pipe using a hacksaw; file or sand the edges smooth.
 - Press the piece of PVC pipe into the back of the clay slide. Given Cub Scout wear and tear, you may need to add some other fasteners, like wire, to run into and through the clay.
 - When the clay is dry, paint it brown or dull gold. Add your pack number or other decorations as you like. You can start this today, and complete it in the next meeting.



9. Make an art construction, using your choice of materials.
 - Could be sand painting.
 - Many American Indian tribes have practiced sand painting for generations, so boys may want to try an Indian design or scene. Beach sand or any fine sand that has been rinsed with fresh water and a little bleach works best. Color the sand with food coloring or tempera paint, using small amounts until the desired shade is reached. Let the painted sand dry.
 - Draw the design on cardboard, indicating the colors to be used. Cover one color area at a time with white glue. Spoon the sand onto the glued surface. Let it set briefly, gently shake off any excess sand, and then move on to the next color area. A large area should be done in several pourings. The sand painting can be framed, if desired.
 - Or salt painting (easier than sand painting):
 - Pour salt on paper. Roll a piece of colored chalk over the salt; The chalk will become powdered and mix with the salt to color it. Prepare several different colors of salt.
 - Have boys spoon layers of differently colored salt on top of each other in a small jar. Fill the jar to the top. Then insert a piece of wire (opened paper clips work well) down the side of the jar against the glass, pushing through the layers of salt, to form designs. Fill the jar to the very top with additional salt, if needed, and seal it.
 - Could be earthquake art:
 - Draw or paint a picture in the medium of your choice. Then cut the picture apart into unusual shapes. Put the pieces of the picture back together on a piece of colored construction paper or poster board as you would a jigsaw puzzle, but leave spaces between each piece, allowing the color of the background paper to show through.
 - Paste the picture pieces to the background. It will look like it's been in an earthquake!



Other Ways to Complete the Activity Badge

Optional **Artist activity badge requirements (Requirements 2, 8, and 10)** are done in the next meeting.):

3. Draw or paint an original picture out-of-doors, using the art materials you prefer. Frame the picture for your room or home.
5. Using a computer, make six original designs using straight lines, curved lines, or both.
 - If you have good software and knowledge of this, you might want to do this instead.
6. Draw a profile of a member of your family.
 - Especially if you do a complicated clay artwork, and are short of time, this could be done instead of number 9, "make an art construction, using your choice of materials."
11. While a Webelos Scout, earn the **Cub Scout Academics belt loop for Art**; requirements:
 1. Make a list of common materials used to create visual art compositions.
 2. Demonstrate how six of the following elements of design are used in a drawing: lines, circles, dots, shapes, colors, patterns, textures, space, balance, or perspective.
 3. Identify the three primary colors and the three secondary colors that can be made by mixing them. Show how this is done using paints or markers. Use the primary and secondary colors to create a painting.

- ▶ In the boys' *Webelos Handbooks*, sign the requirements met (and update your records).

Closing

- ▶ Award (or recognize) any advancement completed today (ideally, award the activity badge or belt loop item completed today, and recognize later at the pack meeting); thank hosts, guests, helpers.
- ▶ Closing ceremony (rotate planning and leadership to complete **Webelos requirement 6**): Retire the colors; maybe with the Boy Scout Oath and/or Law, or the Law of the Pack and/or den yell. Den leader may add a den leader's minute comment.
- ▶ Remind the Webelos Scout who will plan and lead the next meeting's flag ceremony, and remind about home assignments (and include these in any family information letter or e-mail).
- ▶ Hand out or send family information letter.

- ▶ **Home Assignment:** Review the Geologist chapter in the *Webelos Handbook*.

After the Meeting

- ▶ If you've changed the sequence of den meetings, double-check to make sure you will still advance your boys appropriately and check with the Cubmaster to make sure you stay coordinated with the pack.
- ▶ Refreshments: If appropriate
- ▶ Cleanup: Recruit enough help to do a good job. Scouts always leave an area as clean, or cleaner, than they found it.