



PACK RESOURCE SHEET

NOVEMBER 2011



Core Value For November

Citizenship: Contributing service and showing responsibility to local, state, and national communities. Cub Scouts will demonstrate good citizenship as they participate in pack flag ceremonies, show respect for people in authority, and strive to be good neighbors.

Preopening Activity: Service Project Charade

Materials: Index cards with various service projects written on them (litter pickup, stream cleanup, seed planting, tree planting, food drive, clothes drive, toy collection, graffiti removal, fence painting, leaf raking, snow shoveling, etc.)

As Cub Scouts and families arrive, give each person a card. Instruct them to act out the service project written on the card in front of another person. That person whispers his guesses into the actor's ear. They switch and now the other person acts out his or her service project. When they are both done, they proceed to meet other people and repeat the process.

Opening Ceremony: I Am a Good Citizen

Materials: U.S. flag

Personnel: Five Cub Scouts, one holding the flag

CUB SCOUT 1: I am a good citizen—I helped with the flag ceremony at our last pack meeting.

CUB SCOUT 2: I am a good citizen—I respect my parents, my teachers, my Cub Scout leaders, and others in authority.

CUB SCOUT 3: I am a good citizen—I do a Good Turn daily.

CUB SCOUT 4: I am a good citizen—I am friendly to my neighbors.

CUB SCOUT 5: (Holding the flag) I am a good citizen—I can say the Pledge of Allegiance and understand its meaning. As fellow citizens, will you now please rise and join us in repeating the Pledge of Allegiance?

Opening Ceremony: I Am Your Flag

Arrangement: Five Cub Scouts, one holding the flag

Five Cub Scouts post the colors and then gather around the flag in a semicircle, facing the audience. The audience should remain standing.

CUB SCOUT 1: I am the moon. Explorers came to me from your country many years ago. They left a beautiful flag that flies above my surface forever.

CUB SCOUT 2: I am Mount Everest, the tallest mountain on earth. Americans have climbed my peak and their flag now waves from the top of the world.

CUB SCOUT 3: I am your hometown. The American flag waves proudly over my homes, schools, businesses, and government buildings.

CUB SCOUT 4: I am your flag. I was created to be a symbol of freedom at a time when our country needed to unite to gain that

freedom. I have watched my country grow through war and peace. I have wept for those who have fallen, and rejoiced for those who have succeeded. I am the symbol of unity, strength, and freedom.

CUB SCOUT 5: I am a Cub Scout. I am learning about my nation and what freedom is all about. I am learning about our flag, to respect it and care for it. I am an American. Please join me in repeating the Pledge of Allegiance.

Recognition Ceremony: Good Citizen Advancement

CUBMASTER: Tonight, we have Cub Scouts who have been working diligently and have earned some special awards.

First we have Bobcats. *(Call forward the Cub Scouts who have earned the Bobcat badge and their parents or guardians.)* These boys have earned the Bobcat badge. To be a Bobcat, a boy has to learn and understand the Cub Scout Promise, the Law of the Pack, and the Cub Scout motto, and complete several other important requirements. These requirements are the same requirements to be a good citizen. *(Ask parents to present the Bobcat badge to their sons.)*

Tiger Cubs are next. *(Call forward the Tiger Cubs and their parents.)* These boys have practiced the Pledge of Allegiance and participated in a flag ceremony. These are part of what being a good citizen means. *(Parents present the Tiger Cub badge to their sons.)*

Then we have Wolf Cub Scouts. *(Ask them to come forward with their parents.)* These boys learned the meaning of the Pledge of Allegiance, and learned about flag ceremonies and how to respect and take care of the U.S. flag. Learning about the flag is one of many definitions of good citizenship. *(Parents present the Wolf badge to their sons.)*

Next come Bear Cub Scouts. *(Call forward the Bear badge recipients and their parents.)* Part of the requirements for the Bear badge is to complete three of the achievements to learn about our country. To be a good citizen, you need to know about your country. *(Parents present the Bear badge to their sons.)*

Finally Webelos Scouts. *(Call forward the Webelos Scouts and their parents.)* One of the requirements for the Webelos badge is to earn the Citizen activity badge. These Webelos Scouts know the names of the president, vice president, our state governor, and heads of local government. They know and understand our national anthem. They can explain the rights and duties of a citizen of the United States. *(Parents present their sons the Webelos badge.)*

(Draw attention to all the boys receiving awards.) All these boys also are helpful to other people and know how to protect the environment and obey the law. They have worked hard to be examples and role models of good American citizens. Congratulations!

Cubmaster's Minute: Future Leaders

"This month we have learned the many definitions of citizenship. Cub Scouts, did you realize that every time you say the Cub Scout Promise, you are promising to be a good citizen? By promising to do your duty to your country and to help other people, you are developing a sense of responsibility for our nation and its heritage. You are the leaders of our future."

Closing Ceremony: American's Creed

Personnel: Color guard, Webelos Scouts

Arrangement: The colors are retired silently as the creed is repeated.

WEBELOS SCOUT 1: In 1917, William Tyler Page created the American's Creed. It was adopted as the official creed of the United States in 1918.

WEBELOS SCOUT 2: As we retire our colors tonight, please repeat after me:

As an American,
I believe it is my duty to my country
To love it
To support its Constitution
To obey its laws
To respect its flag
And to defend it against all enemies.

(Color guard retires the colors silently as the creed is read.)



Character Connection: Citizenship

What do you think citizenship is all about? What new things have you learned about citizenship? How do you feel about being an American citizen? Do you think you are a good citizen? How does it feel to see people who do not act as good citizens? What can you do to set the example of good citizenship? Can you think of ways to help others at your school to be good citizens?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, citizenship.

Game: Minuteman Run

Players join hands in a circle. One is selected as "it" and stands in the middle. He moves around the circle, tapping on the joined players' hands as he says each word of the rhyme, "Red, White, Blue, out goes you!" The two players tapped on the word "you" step out of the circle and run in opposite directions around the circle, back to where they started from. Meanwhile, "it" steps into one of their places. The last one to make it back to the starting place becomes "it."

Game: Red, White, and Blue Tag

Safe zones are stationary objects that are red, white, or blue in color. "It" decides which color is the safe zone at that time. If "it" shouts "Blue," then blue is the safe zone. To be safe from "it," players must be touching a blue object. Object must not be a clothing item or something a player can carry. When everyone is touching the safe zone, "it" can change the color. Whoever is tagged by "it" becomes the next "it."

If the group is large, have more than one "it." In that case, all "its" must agree on the color of the safe zone.

Closing Ceremony: Lady Liberty

Divide audience into three parts. Assign each group a part to perform when the designated word is read in the story.

America, American: "Freedom"

France, French: "Friendship"

Statue: "Lady Liberty"

Years ago, the people of **France** wanted to show that they were friends with the **American** people. It was decided a **statue** would

be built and put on Bedloe Island in New York harbor. Mr. Bartholdi, a **French** sculptor, was asked to design the **statue**. The schoolchildren and people of **France** gave hundreds of centimes and francs (like our pennies and dollars) to help pay for the **statue**. It was finished in **France** in May 1884. The **statue** was packed in 214 crates and set on a ship sailing toward **America** from **France**. But her home was not ready for her. The people in **America** did not understand that it was a gift to all the **American** people. There was nothing for the **statue** to stand on. Mr. Pulitzer, a newspaper editor, wrote in the newspaper and asked for donations. This time, the schoolchildren and people of **America** sent in their dimes, nickels, and pennies. After what seemed a long time, there was enough money to build a pedestal for the **statue** to stand on. Mr. Richard Morris Hunt designed the pedestal. On October 28, 1886, the last rivet was driven and the **statue** was seen in New York harbor, shining through rain and mist.

During the 1970s, a campaign was started by the **American** people to raise funds to restore the **statue**. With the money given by the children, teens, parents, and senior citizens, the restoration work started in 1984 and it took two years to finish. The newly restored **statue** opened to the public on July 5, 1986, during Liberty Weekend, which celebrated her centennial. The **American** president presided over the rededication with the **French** president in attendance. Still fastened on the pedestal's inside wall is a small bronze plaque; it has on it a poem written by Emma Lazarus telling how the **American** people truly feel; the love they have for freedom and liberty. Part of the poem reads:

Give me your tired, your poor,
Your huddled masses yearning to breathe free,
The wretched refuse of your teeming shore,
Send these, the homeless, tempest-tost to me,
I lift my lamp beside the golden door!

Snack: Toasted Pumpkin Seeds

Ingredients:

- 3 cups pumpkin seeds
- Canola oil
- Salt
- Seasonings, optional (see below)

Place seeds in large bowl. Drizzle with 1 tablespoon canola oil and sprinkle with 1 tablespoon salt. Spread in a single layer on a cookie sheet lined with parchment paper. Bake at 350 degrees for 8 to 10 minutes, stirring once. Store in an airtight container for up to two weeks.

You can vary the flavor with these seasonings:

- Cajun—add 1–2 teaspoons Cajun seasoning
- Italian—add 1 teaspoon garlic powder and ½ teaspoon crushed oregano
- Texan—add 1 tablespoon dry barbecue rub (omit salt)
- Create your own!

Note: Be aware of food allergies and diet restrictions.

Did You Know?

Flag Law and Flag Day. The U.S. flag has its own law, Public Law 829 or the Flag Code, which definitively states correct use and display of the flag for all occasions and situations. The U.S. flag also has its own special day, June 14, Flag Day, the anniversary of the day the first U.S. flag was approved by the Continental Congress in 1777.